

Motivate with Mrs. Kate – Stamp Out Bullying Songs and Florida State Standards

Give Me a Smile	HE.912.C.2.9 : Evaluate the influence of personal values, attitudes, and beliefs about individual health practices and behaviors.
Drugs? Never	HE.3.B.5.Pa.b : Recognize a healthy option to a health-related issue or problem.
Hey There, Little Conscience	HE.3.B.5.Su.a : Recognize a selected circumstance that can help healthy decision making, such as media health messages or peer and family advice.
Pick a Pal	HE.3.P.7.In.1 : Practice selected responsible personal-health behaviors, such as following pedestrian-safety rules, and avoiding unsafe places.
I Like Bein' Clean	HE.3.B.5.Su.c : Recognize that choices in personal health-related decisions can have a positive (healthy) or negative (unhealthy) impact, such as eating healthy foods, maintaining personal hygiene, preventing diseases, or preventing pollution.
Hug-a-Bug-a-Boo	PE.4.R.5.Su.c : Use verbal and non-verbal communication to provide encouragement and assistance for all students.
Don't Push in Line	HE.3.P.7.Pa.1 : Practice a selected responsible personal health behavior in school, such as following safety rules, and avoiding unsafe places.
I Will Be Kind	PE.4.R.5.In.b : Recognize ways to encourage others and refrain from put-down statements. PE.4.R.5.In.c : Demonstrate caring for all students through verbal and non-verbal encouragement and assistance. PE.4.R.5.Su.b : Recognize a way to encourage and be kind to others.
Teamwork	DA912.F.3.8 : Demonstrate effective teamwork and accountability, using compromise, collaboration, and conflict resolution, to set and achieve goals as required in the work environment. G.K12.5.2.2b : Diversity - Understand: Promote diversity in talents and intellectual abilities of each member of the group.
Orderly and Organized	USP.PK12.US.10.3 : Use organizational strategies related to planning, scheduling, time management, self-monitoring, and managing materials.
Learn to Finish What you Start	SP.PK12.US.2.1a : Use effective task completion strategies, such as following directions, staying on task, and monitoring accuracy.
Let's Exercise	PE.4.L.3.In.d : Recognize selected opportunities for involvement in physical activities after the school day. PE.4.R.6.Pa.a : Associate physical activity with a positive social experience.
I Think I Can	SP.PK12.TP.7.1 : Demonstrate the ability to achieve functional outcomes as specified in the students plan of treatment or care.